Careers Information, Advice and Guidance Programme 2026/2027

THE MANDEVILLE SCHOOL

Gatsby Benchmark	Definition	Year 7	Year 8	Year 9	Year 10	Year 11
1. A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers	Series of planned careers activities and encounters for each year group				
		Careers topics included as part of the PSHE programme for all year groups				
		Careers information included within all curriculum areas				
		Series of Careers Assemblies and talks				
		Access to the Unifrog careers platform for all students, teachers and parents				
2. Learning from career and labour market information	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed advisor to make the best use of available information.	Classroom to Careers Newsletter shared with all stakeholders every month				
		Series of Careers Assemblies and talks				
		Careers information embedded throughout the curriculum				
		Information provided through access to Unifrog, assemblies, posters, and employer encounters				
3. Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's career programme should embed equality and diversity considerations throughout.	Qualified careers advisor has individual appointments with all KS4 pupils				
				Year 9 into 10 Options Evening	Student Leadership	Post-16 progression pathways evening
		Access to the Unifrog careers platform for all students, teachers and parents Early careers advice for those identified as at risk of NEET, SEND or disadvantaged				

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<tr><td>4. Linking curriculum learning to careers</td><td>All/the overwhelming majority of, students by the time they leave school have meaningfully experienced career learning as part of all curriculum areas</td><td colspan="5">Careers information embedded throughout the curriculum</td></tr>
<tr><td rowspan="4">5.Encounters with employers and employees</td><td rowspan="4">Every pupil should have multiple opportunities to learn about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</td><td colspan="5">Access to the Unifrog careers platform for all students, teachers and parents

Assemblies and speakers invited into school</td></tr>
<tr><td colspan="5">Careers notice board and/or posters in all curriculum areas

Various encounters – NHS, World Oceans, Travelodge, DWP, Mason Foundation, M group, MFL careers talk, MoD, Civil service, MP for Aylesbury, Local Magistrate, Police alumni</td></tr>
<tr><td></td><td></td><td>Bucks Skills Show</td><td>Pinewood Futures show</td><td></td></tr>
<tr><td colspan="5">Workplace visits for selected groups of students

Unifrog sessions</td></tr>
<tr><td>6. Experiences of workplaces</td><td>Every pupil should have first hand experience of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.</td><td colspan="5">Workplace visits for selected groups of students - LEAP, Take your child to work day, Year 10 work experience</td></tr>
<tr><td></td><td></td><td>Interview and assessment centre practice</td><td>Bucks Skills Show

Pioneers STEM Days</td><td>Careers Quest Bucks New University

C&EC Pilot work experience scheme - Highways</td><td></td></tr>
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<tr><td rowspan="4">7. Encounters with further and higher education</td><td rowspan="4">All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.</td><td colspan="5">NHS, Align, Bucks Council, SCITT - Apprenticeships and alternative training routes</td></tr>
<tr><td colspan="5">Assemblies and speakers invited into school</td></tr>
<tr><td colspan="5">Visits to partner universities for selected students - BNU, Oxford Brookes, Study Higher</td></tr>
<tr><td colspan="5">Unifrog sessions</td></tr>
<tr><td rowspan="3">8. Personal Guidance</td><td rowspan="3">Every pupil should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.</td><td colspan="5">Qualified careers advisor appointment for all Year 11 pupils</td></tr>
<tr><td></td><td></td><td>Options Assembly/parents evening</td><td></td><td>Assemblies and speakers invited into school</td></tr>
<tr><td colspan="5">Careers advisor available at parents’ evenings</td></tr>
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